**Starter units1-3**

**综合能力演练**

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**I. 单项选择。**

1. －Good morning!

－\_\_\_\_\_\_\_

A. Thank you. B. Hello! C. Good morning. D. Fine.

2. －How are you, Miss Li?

－\_\_\_\_\_\_\_.

A. Hello B. Good Morning

C. Yes, I’m Sandra D. Fine, thank you

3. －My name is Kate. \_\_\_\_\_\_\_\_?

－ Lisa.

A. Are you Lisa B. What’s your name

C. What’s that D. Please

4. －What’s the girl’s name?

－\_\_\_\_\_\_\_.

A. Kate is B. It Kate

C. That is Kate D. Her name is Kate

5. Is he \_\_\_\_\_\_\_ Englishman?

A. a B. an C. the D. ×

6. Is that your \_\_\_\_\_\_\_?

A. a bike B. bike C. bikes D. a bikes

7. －Thank you very much.

－ \_\_\_\_\_\_\_.

A. Thanks a lot B. Oh, yes, thank you

C. That’s all right D. That’s right

8. What are these? \_\_\_\_\_\_.

 A. These are books B. It’s a book

C. They are pens D. That’s aren’t pens

9. －Your bag is very nice.

－\_\_\_\_\_\_.

A. Thank you B. Sorry C. OK D. No, it’s not nice

10. Their picture \_\_\_\_\_\_ old.

 A. are B. is C. am D. aren’t

11. －\_\_\_\_\_\_ is that in English?

－It’s a clock.

 A. What B. How C. What’s D. How’s

12. －Is that a car?

－ \_\_\_\_\_\_\_\_

A. Yes, that is. B. Yes, it is. C. No, that isn’t D. No, it is.

13. Look! This is a \_\_\_\_\_\_\_\_.

A. egg B. English bus C. banana D. apple

14. －Can you \_\_\_\_\_\_\_ it, please?

－Yes. B – O – O – K, book.

A. read B. write C. spell D. look

15. Lily is a \_\_\_\_\_\_\_\_ girl.

 A. good B. fine C. well D. China

**【真题链接】**

1. Bob can play \_\_\_\_\_basketball but he can’t play \_\_\_\_\_ violin. **（2014云南省剑川县期中）**

A /,/ B the ,/ C / ,the D the, the

1. —This is Jenny, Tom. She is my friend. **（2014河北省安国市期中）**

—\_\_\_\_\_ , Jenny.

A. Thank you B. Nice to meet you

C. What’s your name D. She is my friend, too

3.This is \_\_\_\_ English book and that is \_\_\_\_Chinese book．**（2014甘肃省张掖铁路学校期中）**

A．a；an B．an; a C．the；an D. an; the

**Ⅱ. 完形填空。(2014甘肃临洮县期中)**

I am a boy, 1 name is Tom. I live 2 Canada. 3 is my school. In 4 school, I have 5 friends. They are Zhang Lili and Ma Lin. Zhang Lili 6 a girl and Ma Lin is a 7 . Look, here is my 8 . My teacher is in it. His 9 is Liu Bin. 10 is a friendly teacher.

1. A. your B. his C. her D. my

2. A. in B. at C. on D. to

3. A. He B. This C. She D. You

4. A. the B. a C. an D. /

5. A.one B.two C.three D.four

6. A.have B.has C.is D.are

7. A.boy B.dog C.girl D.cat

8. A.desk B.door C.book D.classroom

9. A.name B.boy C.girl D.cat

10. A.It B.He C.She D.You

**III. 阅读理解。**

A

A: Hello!

B: Hello!

A: What’s this?

B: Let me see. It’s a schoolbag. Is it your schoolbag?

A: Yes, it is. Thank you. What’s your name, please?

B: My name is Mary.

A: Can you spell it, please?

B: Yes. M-A-R-Y, Mary. What’s your name?

A: Jenny. Nice to meet you, Mary.

B: Nice to meet you, too.

A: Where are you from(来自)?

B: I’m from USA. What about you?

A: I’m from England. How old are you?

B: I’m 13.

A: What class are you in?

B: I’m in Class Two.

A: Oh, we are in the same (相同的)class.

1. Is it Mary’s schoolbag?

 A. Yes, it is. B. No, it isn’t. C. Yes, it isn’t. D. No, it is.

2. How old is Mary?

 A. 11. B. 12. C. 13 D. 14

3. What class is Jenny in?

 A. Class 0ne. B. Class Two. C. Class Three. D. Class Four.

4. Are they from the same country?

 A. Yes, they are. B. No, they aren’t. C. Yes, they aren’t. D. No, they are.

5. Where is Mary from?

 A. China. B. England. C. Japan. D. USA.

B

 My name is Mary. I’m a middle school student. I’m thirteen. My father is a teacher. My mother is a teacher, too. Bill is my brother. We are all here today. The man in a brown coat is my father. The woman in a yellow sweater is my mother. Bill is that boy on the chair.

　6. Mary is a \_\_\_\_\_\_.

　　A. man 　　B. boy 　　C. teacher　　　D. student

 7. “How old is Mary?” “She is \_\_\_\_\_\_\_\_\_.”

　　A. fourteen　　B. thirteen　　C. twelve 　　D. eleven

　8. Mary’s father is a \_\_\_\_\_\_\_.

　　A. teacher 　　B. worker　　C. student　　　D. policeman

 9. Mary’s mother is in a \_\_\_\_\_\_\_\_.

　　A. brown coat　B. red shirt 　C. yellow sweater 　D. blue skirt

 10. Bill is Mary’s \_\_\_\_\_\_\_.

　　A. father　　B. friend　　C. sister 　　D. brother

**Ⅳ. 书面表达。**

假如你是Frank, 早上你遇见了Bob, 你们互相问好，然后你问Bob手上拿的东西（地图）用英文怎么说，他告诉了你，你感谢他。

请用英语根据以上提示写一个对话：

Frank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bob: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bob: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bob: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frank: Good bye.

Bob: Good bye.

**【答案与解析】**

**I．单项选择。**

1. C。“Good morning.”的答语还是“Good morning.”。

2. D。日常用语的固定回答。

3. B。由答语可知上文问的是姓名。

4. D。“girl’s”应该用“her”来代替,意为“她的”。

5. B。“Englishman”以元音音素开头，因此前面用an。

6. B。“Is that…”是对单数名词的提问，因此排除C，D项；单数名词前有其他词修饰时，不加冠词，因此排除A项，故本题选B。

7. C。英文中别人向你表示感谢时，要回答“That’s all right.”；“You’re welcome.”之类的答语，表示“不用谢，不客气”等意思。

8. C。用指示代词提问时，要用人称代词回答。

9. A。英文的习惯是，别人夸奖你时，要回答“Thank you.”，表示对别人赞扬的感谢，这和中文的习惯不同。

10. B。主语“Their picture ”是单数，因此be动词选is。

11. A。“What’s that in English?”意为“这个用英语怎么说？”，故选A。

12. B。英文中回答问题时，前后的肯定和否定要一致，因此D项不对；用指示代词提问时，应该用人称代词回答，因此选B项。

13. C。a可以用在辅音音素的前面，因此本题选C。

14. C。由答语可知，上文是对拼写的提问，故选C。

15. A。形容人的品质或外貌时，可以用good；well作形容词时指健康状况；fine可以指健康状况或者天气。故本题选A。

**【真题链接】**

1.C。玩球类名词前不加the，玩西方乐器名词前加the。

2. B。见面招呼语，“见到你很高兴”。

3.B。单词元音因素前用an，an English book；辅音音素前用a，a Chinese book。

**II. 完形填空。**

1. D。表示第一人称“我的”。

2. A。大地点前用介词in。

3. B。介绍我的学校，用this。

4. A。上文提到那个学校，第二次提到，用the。

5. B。根据后面句子可知我有两个朋友。

6. C。这里少be动词is。

7. A。和前面对比，两个朋友，一个女孩，一个男孩。

8. D。这是我的教室，我的老师在里面。

9. A。老师的名字叫LiuBin。

10. B。由His name可知他是一个男老师。

1. **阅读理解。**

**A篇**

1. B。由文章内容可知“A”是“Jenny”，“B”是“Mary”。因此这个包是Jenny的。

2. C。由“A: －I’m from England. How old are you? －B: I’m 13.”可知。

3. B。由“B: I’m in Class Two.”可知。

4. B。由文章内容可知，她们一个是美国人,一个是英国人。

5. D。由“B: I’m from USA. What about you?”可知。

**B篇**

6. D。由“I’m a middle school student.”可知。

7. B。由文章第三句可知。

8. A。由“My father is a teacher.”可知。

9. C。由“The woman in a yellow sweater is my mother.”可知。

 10. D。由“Bill is my brother.”可知。

**Ⅳ. 书面表达。**

－Good morning, Bob.

－Good morning, Frank.

－What’s this in English?

－It’s a map.

－Thanks./Thank you.

－You’re welcome.